

Person Specification: Lecturer / Professional Tutor in Business Management

Methods of assessment

Application form **(A)**

Interview **(I)**

Presentation **(P)**

	Essential(E)/Desirable(D)	Method of assessment
Educational Requirements		
• First degree or equivalent	E	A
• M level qualification	D	A
• PhD in a Business related topic or equivalent professional knowledge and expertise	E	A
• Expert knowledge in Business Management	E	A/I
• Formal training in Learning and Teaching (or willingness to undertake such training)	E	A/I
• HEA Fellowship status (or a willingness gain such)	E	A/I
Experience		
• Teaching at undergraduate and/or post graduate levels	E	A/I
• Undergraduate dissertation supervision	E	A/I
• Postgraduate thesis supervision	D	A/I
• Administration of degree programmes within Higher Education	D	A/I
• Pastoral care of students	E	A/I

Background in funding applications and their supervision	E	A/I
Background in coordination of funded research endeavours and knowledge transfer	E	A/I
Background in practice	D	A/I
Skills and Knowledge	Essential(E)/Desirable(D)	Method of assessment
Demonstrated skills and enthusiasm for learning and teaching innovation	E	A/I
Research skills commensurate to the role	E	A/I/P
Effective management and organisational skills	E	A/I
Ability to work both independently and within a team	E	A/I
Ability to communicate effectively (both orally and in writing)	E	A/I/P
Familiarity with, and competent use of, sector- standard Virtual Learning environment	E	A/I
Evidence of a commitment to innovation in the pursuit of CPD/enterprise, with the potential to contribute to the department's goals in this area	E	A/I
Any other requirements		
Commitment to the Mission and values of Liverpool Hope	E	A/I
Ability and willingness to contribute to University-wide activities, including curriculum development, commercial activities, student recruitment, committee work, marketing, community development and collegiate activities	E	A/I

• Ability to demonstrate an understanding of, and commitment to equality and diversity, and its practical application	E	A/I
• Willingness to participate in fieldwork	E	A/I